

STATE LEVEL ASSESSMENT

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SESSION 2019-20

FORMATIVE ACTIVITIES

Class: 2

Subject: English

Paper Code: 2023

Maximum Marks: 10

Instruction: Each activity carries 05 marks. Teacher can choose one activity from each section.

SECTION - A

(Marks: 05)

LO – LE 203 - Identifies characters, and sequence of events in a story.

Activity 1. A fable for you

Read out small stories, fables and ask brief questions to help students identify the characters and events.

Examples :

1. MOTHER'S DAY

A man stopped at a flower shop to order some flowers to be wired to his mother who lived two hundred miles away. As he got out of his car he noticed a young girl sitting on the curb sobbing. He asked her what was wrong and she replied, "I wanted to buy a red rose for my mother. But I only have seventy-five cents, and a rose costs two dollars." The man smiled and said, "Come on in with me. I'll buy you a rose." He bought the little girl her rose and ordered his own mother's flowers. As they were leaving he offered the girl a ride home. She said, "Yes, please! You can take me to my mother." She directed him to a cemetery, where she placed the rose on a freshly dug grave. The man returned to the flower shop, canceled the wire order, picked up a bouquet and drove the two hundred miles to his mother's house.

MOUNTAIN

"A son and his father were walking on the mountains. Suddenly, his son falls, hurts himself and screams: "AAAhhhhhhhhhhh!!!" To his surprise, he hears the voice repeating, somewhere in the mountain: "AAAhhhhhhhhhhh!!!" Curious, he yells: "Who are you?" He receives the answer: "Who are you?" And then he screams to the mountain: "I admire you!" The voice answers: "I admire you!" Angered at the response, he screams: "Coward!" He receives the answer: "Coward!" He looks to his father and asks: "What's going on?" The father smiles and says: "My son, pay attention." Again the man screams: "You are a champion!" The voice answers: "You are a champion!" The boy is surprised, but does not understand. Then the father explains: "People call this ECHO, but really this is LIFE. It gives you back everything you say or do. Our life is simply a reflection of our actions. If you want more love in the world, create more love in your heart. If you want more competence in your team, improve your competence. This relationship applies to everything, in all aspects of life; Life will give you back everything you have given to it."

Activity 2. Make your story

The teacher writes small events in 4 to 5 lines. Then jumbles the sentences. Now students are asked to arrange them in sequence.

Eg:

- i. Pass the needle through the flowers.
- ii. Pass the thread through the needle hole.
- iii. Take a needle and thread.
- iv. Remove the needle and tie the ends of the thread.
- v. Your garland is ready.

Activity 3. Meaningful sentences

The teacher jumbles up all the words in small sentences and asks the students to rearrange the jumbled words to form a proper sentence.

Eg- ran away/they/as fast as/could/they.

Instruction:

The teacher prepares flash cards and uses a flannel board/ thermocol sheet for students to display the correct sentence.

SECTION - B

(Marks : 05)

LO – LE 210 - Listens to instructions and draws a picture.

Activity 4. No pronouns please

Prepare a passage where no pronouns are used, in every line the noun is used. Ask the students to read the passage using proper pronouns in place of the nouns.

Eg. Neena and Meena go to school together. They sit on the same bench. Meena plays the piano. Meena likes to sing song. Neena likes dancing. Neena runs a dance class.

Activity 5. Can you describe?

Ask the student to describe some friend/animal/bird/object.

The teacher can bring some real objects to the class and ask the student to describe them.

Eg. This is a tie. It is blue. I wear it at school.

This is a parrot. It is green. It eats chillies.

Activity 6. Demonstratives

Place some pictures on the wall and some near the black board. Ask the students to say sentences using this/that/these/those.



Instruction:

The teacher can practice plurals, demonstratives and pronouns using this activity.

